

Superintendent's

Highlights

Thirkill Elementary School became a "Merit" school through the accreditation process.

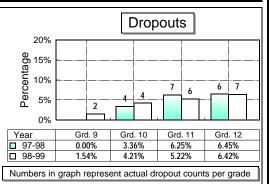
The staff of Soda Springs School District #150 now meet the requirements of the state regulation regarding Technology Competency.

BPA (Business Professional of America) was honored at state for consistent high performance as a Chapter. Rick and Mary Lou Aubrey are the advisors.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.33%	50.19%	95.52%
Black	0.10%	0.10%	0.20%
Hispanic	0.57%	2.57%	3.14%
Nat. Amer.	0.19%	0.00%	0.19%
Asian	0.38%	0.57%	0.95%
Total	46.57%	53.43%	100.00%



Soda Springs District #150

Caribou County
251 E. 3rd S, PO Box 947, Soda Springs, ID. 83276
Phone: (208) 547-3371 Fax: (208) 547-4878
Lawrence K. Rigby, Superintendent

District Characteristics 1998-99			
Fall Enrollment 1998-99	1,173	Special Education:	
Average Daily Attendance	1,120	Special Education Students	122
State Ranking per ADA	50	Gifted and Talented Students	49
Number of Schools (sites):		Number of LEP Students**	0
Elementary	3	National School Lunch Program:	
Secondary	2	Average Daily Participation	527
Number of Schools:		Free and Reduced Meals	135
Approved	5	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	430
High School Graduates:	99	District Owned Operation * Certificates of Completion issued at a district le	wel.
High School Diplomas-Regular Other Completions*	2	** Limited English Speaking (LEP)	evei

Progress Towards Meeting District Goals

1998-99 Goals

Progress

Complete a new Technology us plan to address the requirements of the ICTL and Albertson Foundation. "Completed"

Offer training and assistance all administrative and certified staff in basic computer operation and integration for instruction.

(5 hours minimum)

"Completed"

Complete integration of STAR Reading and Accelerated Reading Programs in grades K-8.

"Completed"

Initiate integration of the Accelerated Math program in the mathematics curriculum.

	14005	0/	AU = 1			<u>Total</u>	<u>%</u>	<u>ADA</u>	Rai
Da	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:	#2.000.000	CO CO0/		
Revenues:	04.007.004	00.000/	#0.500.005	05 500/	M & O Instruction	\$3,962,960	68.62%		
Local Taxes	\$1,687,231	28.90%	\$2,560,205	35.50%	M & O Support Programs	1,735,836	30.06%		
Other Sources	125,718	2.15%	238,961	3.31%	M & O Other	76,584	1.33%		
State	4,024,314	68.94%	4,135,094	57.34%	Total M & O	\$5,775,380	100.00%	\$5,158	
Federal	0	0.00%	276,931	3.84%	_				
_					Total ALL Funds	\$7,085,055	100.00%	\$6,328	
Total	\$5,837,263		\$7,211,191	100.00%	=				
Supplemental Ir				***					
					Tax Levies at 9-1-98	<u>Total</u>	Per ADA	<u>Rank</u>	
					Property Market Values	\$368,746,113	\$329,329	29	
	ant			\$59,176	Total General M & O Levies	0.004607745		22	
Technology Gra					Total District Levies	0.006945266		26	

Staff Data 1998-99					
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	28.38	19	Beginning Salary on Schedule	\$22,540	
Secondary Teachers	33.78	17	Highest Salary on Schedule	\$45,363	
Administrators	5.00	224	Average Elementary Teacher's Salary	\$34,936	21
Other Certified Staff	5.98	187	Average Secondary Teacher's Salary	\$34,363	43
Total Certified Staff	73.14	15	Superintendent's Salary	\$70,207	44
Total Non-Certified Staff	34.67	32	•		
Total Non Continue Stan	04.07	32			

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

